Tuesday 9th December

L.I: To be able to order feelings of fear from least to most frightened.

To be able to express a character’s dilemma and decide on an action using modal verbs

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| Lesson starter | Recap on scene from last week’s lesson – that is penguin about to be attacked by leopard seal.  Explain that we can order feelings of fear from mild anxiety to terror.  Play snippet of *Jaws* music – elicit how it makes them feel. Distribute cards (frozen with fear/petrified/anxious/heart in mouth/ afraid) Ask them in gps of 3 to order cards on a continuum. Then choose children to come to the front of class to place their card where they think it fits on a large continuum on WB. Can they think of other synonyms for these feelings of fear? |
| Lesson Content  Modelling  Deconstruction | Modelling/deconstruction part of lesson  Dilemma part of the story. Choose someone to **hot-seat**. Provide question starters. Eg. What were you wondering/thinking/feeling/hoping when you realised the seal was there? Now introduce the idea of **modal verbs** and explain that they help us in the dilemma part of stories. She **could** (might help but not likely) She **should** (recommended course of action) She **must** (essential if she is to stay alive.) Bring statements up on PP and ask whether they are could/should/must statements. |
| Exploring the content | In same groups of three, pupils rank statements in order of usefulness. Eg. Most useful one would be – she *must* escape from the seal. Least useful – she could ignore the seal. Each group to add a statement of their own and rank it. Then they report back using sentence starters. “The most useful statement is……, the least useful is……..” |
| Construction | Show Vanishing Cloze on whiteboard. After this, pupils to draft the dilemma part of the story with sentence starters provided for those that need them. Eg. *“ The penguin swam through……… She saw……She felt………she wondered if……..She thought about what she could do….*  *She decided…….”* |
| Reporting back | They read their drafts out. |
| Plenary | Watch <http://www.telegraph.co.uk/news/earth/wildlife/11276005/Watch-How-turtles-outsmart-sharks.html> How did the turtle escape from the shark? |